## **FASHION AND TEXTILES CAREERS**

The Family and Consumer Science academic standards for Fashion and Textiles Careers support the course description, which can be found at <a href="http://doe.state.in.us/octe/facs/fashioncareers.html">http://doe.state.in.us/octe/facs/fashioncareers.html</a>.

<b>Standard 1</b> Students will and	alyze career paths within textiles and apparel design industries.
FTC-1.1	Determine the roles and responsibilities of individuals engaged in textiles and apparel careers.
FTC-1.2	Explore opportunities for employment and entrepreneurial endeavors.
FTC-1.3	Examine education and training requirements and opportunities for career paths in textiles and apparel services.
FTC-1.4	Examine the impact of textiles and apparel occupations on local, state, national, and global economies.
Standard 2 Students will evo	aluate fiber and textiles materials.
FTC-2.1	Select appropriate terminology for identifying, comparing, and analyzing common generic textiles fibers.
FTC-2.2	Determine performance characteristics of fiber and textiles.
FTC-2.3	Review textiles legislation, standards, and labeling in the global economy.
FTC-2.4	Assess effects of textiles characteristics on design, construction, care, use, and maintenance of products.
FTC-2.5	Select appropriate procedures for care of textile products. Examine effects of self-esteem and self-image on family relationships, community service, success in the workplace, and personal fulfillment.
Standard 3 Students will den	monstrate apparel and textiles design skills.
FTC-3.1	Examine the ways in which fabric, texture, and pattern can affect visual appearance.
FTC-3.2	Apply color schemes and color theory to develop and enhance visual effects.
FTC-3.3	Utilize elements and principles of design in designing, constructing, and/or altering textile products.
FTC-3.4	Demonstrate design concepts with material or computer, using draping and/or flat pattern making techniques.
FTC-3.5	Implement design that takes into consideration ecological, environmental, sociological, psychological, technical, and economic trends and issues.
FTC-3.6	Apply elements and principles of design to assist consumers and businesses in making decisions.
FTC-3.7	Demonstrate ability to use technology for fashion design.
Standard 4 Students will den	monstrate skills needed to produce, alter, or repair textiles products and apparel.
FTC-4.1	Use a variety of equipment, tools, and supplies for apparel and textiles construction, alteration, and repair.
FTC-4.2	Examine production processes for creating fibers, yarn, woven, and knit fabrics, and non-woven textile products.
FTC-4.3	Use appropriate industry materials for cleaning, pressing, and finishing textiles products.

FTC-4.4	Explore current technology and trends that facilitate design and production of textiles products and apparel.
FTC-4.5	Demonstrate basic skills for producing and altering textile products and apparel.
Standard 5	
	aluate elements of textiles and apparel merchandising.
FTC-5.1	Identify marketing strategies for apparel and textile products.
FTC-5.2	Assess the cost of constructing, manufacturing, altering, or repairing textile products.
FTC-5.3	Assess ethical considerations for merchandising apparel and textiles products.
FTC-5.4	Identify external factors that influence merchandising.
FTC-5.5	Critique varied methods for promoting apparel and textile products.
FTC-5.6	Select research methods, including forecasting techniques for marketing apparel and textile products.
Standard 6 Students will evo	aluate the components of customer service.
FTC-6.1	Assess factors that contribute to quality customer relations.
FTC-6.2	Assess the impact of cultural diversity as a factor in customer relations.
FTC-6.3	Determine the skills necessary for quality customer service.
FTC-6.4	Determine solutions to address customer concerns.
Standard 7	
	monstrate general operational procedures required for business profitability and career success.
FTC-7.1	Examine legislation, regulations, and public policy affecting the textiles and apparel industry.
FTC-7.2	Examine personal and employer responsibilities and liabilities regarding industry-related safety security, and environmental factors.
FTC-7.3	Examine the effects of security and inventory control strategies, cash and credit transaction methods, laws, and worksite policies, on loss prevention and store profit.
FTC-7.4	Demonstrate procedures for reporting and handling accidents, safety and security incidents.
FTC-7.5	Examine operational costs such as mark ups, mark down, cash flow, and other factors affecting profit.
FTC-7.6	Demonstrate knowledge of the arts, of various resources, and cultural impact upon the textiles and apparel industry.